

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
THE COLLEGE OF SAINT ROSE MASTER OF SCIENCE IN SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: FIELD EVALUATION	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	SWK 582 - Spring semester/Field
Who assessed student competence:	Field Instructor and Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a 3 or better on a 5 point Likert scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: VIDEO SKILLS ASSESSMENT	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	SWK 582, Spring term
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1,2,6,7,8,9:	Students will score a 4 or better on the aggregated rubric items 10; 9; 1-3; 4-7; 8; 11-12
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1,2,6,7,8,9:	90%
Assessment Measure #3: CASE ANALYSIS	
Dimension(s) assessed:	Knowledge; Values
When/where students are assessed:	SWK 581, Fall term
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	2 or better on Item 5 of rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	90%
Assessment Measure #4: POLICY	
Dimension(s) assessed:	Knowledge, Cognitive and Affective Processes
When/where students are assessed:	SWK 589, Fall or Spring term
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	Students must score a 7 or better on item 1 and an 11 or better on items 2-7
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	90%
Assessment Measure #5: RESEARCH PAPER	
Dimension(s) assessed:	Knowledge, Cognitive and Affective Processes
When/where students are assessed:	SWK 551, Fall or Spring term
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	103 points on items 2 through 5 cumulatively
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist in Health and Well-being]

Assessment Measure #1: - FIELD EVALUATION	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	SWK 690 Practicum II - Spring semester
Who assessed student competence:	Field Instructor and Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a 3 or better on a 5 point Likert scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: POLICY BRIEF	
Dimension(s) assessed:	Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	SWK 689 Health Policy- Fall or Spring semester
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2)	Students must score an 8 or higher on the Change Strategy section.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3)	Students must score a 17 or higher on the Problem Definition & Analysis Section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5)	Students must score a 12 or higher on Policy Proposal Section
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2, 3 and 5:	90%
Assessment Measure #3: PROGRAM PLANNING/GRANT WRITING	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	SWK 622 Administrative Practice - Spring semester
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	Students must score a 3 or higher on the Needs Assessment section.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	Students must score a 5 or higher on the Intervention Evidence Section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	Students must score a 7 or higher on Logic Model section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	Students must score 38 or better on the Evaluation Plan Section
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	Students must score 19 or better on the grading rubric for the Evaluation Plan Section

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1,4,6,8,9:	90%
Assessment Measure #4: ORGANIZATIONAL ASSESSMENT	
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	SWK 622 Administrative Practice - Spring semester
Who assessed student competence:	Faculty Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	Students must score a 26 or higher on the Organizational Analysis section
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	90%

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2022-2023)
The College of Saint Rose In-Person Program Option**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK ADVANCED GENERALIST	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice N=14	Area of Specialized Practice Advance Generalist N= 21
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competency inclusive of 2 measures	90% of students will demonstrate competency inclusive of 2 measures	93%	100%
Competency 2: Engage Diversity and Difference in Practice	90% of students will demonstrate competency inclusive of 2 measures	90% of students will demonstrate competency inclusive of 2 measures	86%	98%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will demonstrate competency inclusive of 2 measures	90% of students will demonstrate competency inclusive of 2 measures	96%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	90% of students will demonstrate competency inclusive of 2 measures	90% of students will demonstrate competency inclusive of 2 measures	91%	100%
Competency 5: Engage in Policy Practice	90% of students will demonstrate competency inclusive of 2 measures	90% of students will demonstrate competency inclusive of 2 measures	78%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competency inclusive of 2 measures	90% of students will demonstrate competency inclusive of 2 measures	97%	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competency inclusive of 2 measures	90% of students will demonstrate competency inclusive of 2 measures	97%	93%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competency inclusive of 2 measures	90% of students will demonstrate competency inclusive of 2 measures	89%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competency inclusive of 2 measures	90% of students will demonstrate competency inclusive of 2 measures	93%	98%