

**The College of Saint Rose
Campus Climate Survey 2022**

Introduction

The 2022 Sexual Assault Campus Climate Survey was conducted at The College of Saint Rose, in partnership with the Office of Student Development and Institutional Effectiveness, during the month of April 2022. The purpose of the survey was to better understand student experiences and attitudes in relation to sexual misconduct, including sexual assault, dating violence, domestic violence, and stalking. The New York State Education Law Article 129-B that was passed on July 7, 2015 (effective October 5, 2015) requires all colleges and universities to adopt policies and procedures to address the awareness and prevention of sexual assault, dating violence, domestic violence, and stalking, and to remedy the impact. This law also requires schools to administer a campus climate survey every two years and provide a summary of the findings in a format that is available to the public. An executive summary of the Spring 2022 Campus Climate Survey is listed below:

Demographics

We invited 2,993 Saint Rose undergraduate and graduate students to take the 2021–2022 HEDS Sexual Assault Campus Climate Survey; 158 completed the survey with a 5% response rate (12% response rate for the 2020 Campus Climate Survey). Students that responded to the survey identified as female (72%), male (24%), and nonbinary (4%). Respondents described themselves as American Indian or Alaska Native (0%), Asian (12%), Black or African American (18%), Native Hawaiian or other Pacific Islander (0%), or White (74%). During the 2021-2022 academic year, respondents reported living in a dormitory or other campus housing (45%), fraternity or sorority (0%), residence within walking distance (9%), residence farther than walking distance (40%), or otherwise specified (6%).

	The College of Saint Rose			
	2021–2022		All Small Institutions (ALL YEARS)	
	<i>n</i>	<i>Response Rate²</i>	<i>n</i>	<i>Response Rate²</i>
All Undergraduate Respondents¹	158	5%	45,591	22%
Undergraduate Women Respondents	107	7%	31,081	24%
Undergraduate Men Respondents	36	1%	13,494	15%

Notes: ¹The "All Undergraduate Respondents" group includes all students who submitted surveys, including those who did not identify as women or men.

²We calculated the response rate by dividing an institution's total number of submitted surveys by the number of invited participants. If a QR Code or General Link was used, no response rate was provided.

Campus Climate

Respondents were asked about their views on Saint Rose's response to difficult or dangerous situations. When asked if "Campus officials do a good job protecting students from harm." students responded that they strongly agree (23%), agree (39%), neither agree nor disagree (20%), disagree (9%), strongly disagree (3%).

When asked if "Campus officials respond quickly in difficult situations." students responded strongly agree (23%), agree (21%), neither agree nor disagree (36%), disagree (12%), or strongly disagree (8%).

Respondents were asked if "Campus officials handle incidents in a fair and responsible manner." and responded strongly agree (21%), agree (29%), neither agree nor disagree (35%), disagree (7%), or strongly disagree (8%).

Students were asked if they agree with the statement, "There is a good support system at Saint Rose for students going through difficult times." and responded strongly agree (23%), agree (36%), neither agree nor disagree (22%), disagree (10%), strongly disagree (8%).

When asked "If a crisis happened here, I am confident campus officials would handle it well," students said they strongly agree (22%), agree (31%), neither agree nor disagree (22%), disagree (13%), or strongly disagree (11%).

Students were asked if someone were to report a sexual assault to an official at Saint Rose, do they think "Campus officials would conduct a careful investigation in order to determine what happened." 29% strongly agree, 36% agree, 19% neither agree nor disagree, 10% disagree, and 6% strongly disagree.

Student Awareness and Perception of Resources

Respondents were asked, "Overall, how much do you remember about the information or education from Saint Rose about sexual assault?". They responded almost all or all of it (23%), most of it (33%), some of it (33%), or very little or none of it (10%).

Students were also asked, "Overall, how helpful did you think the information or education from Saint Rose about sexual assault was?" and the responses were very helpful (31%), helpful (40%), slightly helpful (22%), or not at all helpful (6%).

Bystander Behaviors

Students responded to the following question, “Since starting at Saint Rose, have you observed a situation that you believe was sexual assault?:”

- Yes (4%)
- No (93%)
- I suspect that I observed what was sexual assault, but I am not certain (4%)

If the respondent answered yes, they responded to the following question, “Since starting at Saint Rose, have you observed a situation that you believe could have led to a sexual assault?:”

- Yes (4%)
- No (92%)
- I suspect I observed a situation that could have led to a sexual assault, but I am not certain (4%)

Students who responded that they “suspect they were sexually assaulted, b) experienced an attempted sexual assault or c) suspect they experienced an attempted sexual assault” were asked about bystanders during the incident. 70% said that there were bystanders, 30% said there were no bystanders, and 0% were not sure if there were any bystanders present. When asked if the bystanders present intervened, respondents answered:

- Yes (29%)
- No (71%)

Respondents answered the question of how the bystander intervened:

They stepped in and separated us. (50%)

They asked me if I needed help. (50%)

They confronted the person who was assaulting me/was attempting to assault me/I suspect was trying to assault me. (50%)

They created a distraction. (50%)

They asked others to step in with them and diffuse the situation. (50%)

They told someone in a position of authority about the situation. (0%)

Student Experiences

In the 2021–2022 survey administration, 156 undergraduate students from the College of Saint Rose responded to the question: “Since starting at your institution, have you been sexually assaulted while you were (a) on campus; (b) off-campus at an event or program connected with

your institution, including study abroad and internships; or (c) at a social activity or party near campus such as at an apartment, restaurant, or bar?" Of the 156 students from Saint Rose who responded to this question:



¹When we asked this question, we provided students with the following definition:

When we ask about sexual assault, we are referring to five specific types of sexual contact, which you did not want or for which you did not give consent:

- *Touching of a sexual nature (kissing you, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it was over your clothes)*
- *Oral sex (someone's mouth or tongue making contact with your genitals, or your mouth or tongue making contact with someone else's genitals)*
- *Vaginal sex (someone's penis being put in your vagina, or your penis being put into someone's vagina)*
- *Anal sex (someone's penis being put in your anus, or your penis being put into someone else's anus)*
- *Anal or vaginal penetration with a body part other than a penis or tongue, or by an object, like a bottle or candle*

Campus Response and Moving Forward

The College of Saint Rose remains committed to raising awareness and educating our community about sexual and interpersonal violence, reducing its occurrence, and supporting survivors. The Title IX Coordinator and Director of Prevention Education & Response leads the College's efforts on training, awareness, and prevention on campus, and will continue to do so moving forward in collaboration with campus and community partners.

The Campus Climate Survey will continue to inform our prevention education efforts, in conjunction with our annual assessment data that is collected through our online sexual assault prevention course that is required for all new students. The survey data provides the College with opportunities to both enhance our training and education programs, while continually working towards a safe and healthy campus culture.