Julienne Cuccio Slichko Ph.D.
Assistant Professor
Lally School of Education, The College of Saint Rose
slichkoj@strose.edu (518) 458-5348

Education

Doctor of Philosophy, Educational Psychology & Methodology 2016
Special Education Concentration
University at Albany, State University of New York, Albany, NY

Certificate of Advanced Study, School Building Leadership 2008
College of St. Rose, Albany, NY

Master of Science in Elementary Education and Special Education 2003
Mount St. Mary College, Newburgh, NY

Bachelor of Arts, Interdisciplinary Studies 1998
Mount St. Mary College, Newburgh, NY
Magna Cum Laude

Professional License

New York State Permanent Teaching Certification
Elementary Education (PreK – Grade 6)
Special Education (K-12)

New York State School Building Leader (Expired)

Professional Experience

Assistant Professor 2018-present
Department of Literacy and Special Education, Lally School of Education
The College of Saint Rose, Albany, NY

University Supervisor – Teaching Practicum 2018-2020
Department of Literacy and Special Education
The College of Saint Rose, Albany, NY

Instructional Developer 2015-2018
Educational Technology Center, Instructional Technology Services
University at Albany, State University of New York, Albany, NY

Instructor 2013-2018
Division of Special Education
University at Albany, State University of New York, Albany, NY

Professional Experience (continued)

EdTPA Scorer 2013-2015
Education Teacher Performance Assessment - Special Education
Pearson PLC, Iowa City, IA

University Supervisor – Teaching Practicum 2013-2015
Division of Special Education
University at Albany, State University of New York, Albany, NY

Graduate Research Assistant 2012-2014

Evaluation Consortium
- Evaluation of digital game-based learning platform
- Researched Simulation Interaction Models

The Research Foundation
- Evaluation of Teacher Leadership Quality Programs

Division of Special Education
- Conducted intervention research
- Examination of technology effects on writing

Internship Coordinator Jan 2012-Aug 2012
Career Services, Branford Hall Career Institute, Albany, NY

Special Education Teacher, K-12

Ballston Spa Central School District, Ballston Spa, NY 2008- 2011
- Instructional Teacher Leader (09-10)
- Chairperson, Committee on Special Education (09-10)
- Administrative Intern/Summer School Principal (08)

New Covenant Charter School, Albany NY 2005-2008
- Special Education Coordinator, K-6 (06-08)
- Teacher Recruitment Coordinator (06-07)

Autism Program, St. Coleman's Home, Watervliet, NY 2004-2005
- Lead Teacher for 6:1:1 classroom for middle school students
- Developed Functional Behavioral Assessments
- Supervised paraprofessionals

Sylvan Learning Center, Saratoga Springs, NY May 2004-Oct 2004
- Tutor and teacher for students, second through twelfth grade

Publications

Journal Articles – Refereed

Saddler, B., Asaro-Saddler, K., Moeyaert, M. & Cuccio-Slichko, J. (2019). Teaching summary writing to students with learning disabilities via strategy instruction. *Reading & Writing Quarterly: Overcoming learning difficulties.35(*5*),* doi: 10.1080/10573569.2019.1600085

Cuccio-Slichko, J., & Chapin, D.A. (2015). An examination of the effect of setting on student perceptions of digital writing game utility. *Journal of Game-Supported Interactive Learning, 1*(1), 15-21.

Cuccio-Slichko, J., & Asaro-Saddler, K. (2015). Technology-aided instruction and intervention for students with autism spectrum disorder in literacy: A guide for teachers. *Exceptional Individuals, 37*(1), 8-12.

Cuccio-Slichko, J. (2014). Two districts: A retrospective of one teacher's lessons learned. *New York State Association for Supervision and Curriculum Development Impact Journal, 39.*

Saddler, B., Asaro-Saddler, K. Behforooz, B., & Cuccio-Slichko, J. (2014). A national survey of revising practices in the primary classroom. *Insights in Learning Disabilities, 12,* 129-149.

Dissertation

Cuccio-Slichko, J. (2016). An examination of the effects of a technology-based graphic organizer (TBGO) and the iPad on the persuasive writing of fourth-grade students with and without disabilities (Doctoral dissertation). Available from ProQuest LLC. (UMI number: 10001455).

Evaluation Reports

Gullie, K., Cuccio-Slichko, J., & Lamendola, J. City School District of Albany Teacher/Leadership Quality Partnership Program: Year Two Report (2013-2014).

Gullie, K., Cuccio-Slichko, J., & Lamendola, J. Syracuse University Teacher/Leadership Quality Partnership Program Educational Leadership Program Enhancement Project: Year Two Report (2013-2014).

Presentations

Conference Presentations- Refereed

Cuccio-Slichko, J. & Martone, A. (2021, June 10). *Change and choice: Giving all students a voice through technology*. Workshop proposed for Engage for Change 2021: Creating Inclusive Spaces: Past, Present, Future. Siena College, Virtual Conference.

Martone, A. & Cuccio-Slichko, J. (2020, November 11). *Choice Boards + Tech Tools = Engaged Students and Empowered Teachers.* Project presented at the Annual Religious and Independent Schools Educators Conference, Virtual.

Ihle, F. & Cuccio-Slichko, J. (2019, November 8). *Academic Coaching Unmasked: The Potential of Peer Tutoring and Video Mentoring in College.* Paper presented at the Annual Council of Exceptional Children Teacher Education Division National Conference, New Orleans, LA.

Cuccio-Slichko, J., Ward, T., Turner, R. & Butler, W. (2019, October 17). *Video coaching: supporting students and developing teachers*. Panel discussion at the Annual NYSATE_NYACTE Conference, Saratoga Springs, NY.

Cuccio-Slichko, J. (2018, October 26). *Paper or plastic: A comparison study of writing outcomes examining technology vs paper*. Poster presented at the Annual New York State conference of the Council for Exceptional Children, Albany, NY.

Cuccio-Slichko, J. & Lasda, E. (2018, May 9). *Open to possibility: Professional development model for OER adoption.* Workshop to be presented at the Annual SUNY Conference on Instructional Technology, Cortland, NY.

Cuccio-Slichko, J. (2018, March). *Leveraging Blackboard beyond courses.* Workshop presented at NERCOMP's Annual Conference, Providence, RI.

McDonnell, K. & Cuccio-Slichko, J. (2017, July*). Join the virtual party with VoiceThread.* Workshop to be presented at Learning with Innovative Technology Conference (LIT), Saratoga Springs, NY.

Horowitz, L. & Cuccio-Slichko, J. (2017, May). *Rethink, retool & rekindle online groups.* Workshop to be presented at SUNY Conference on Instruction & Technology, Oneonta, NY.

Cuccio-Slichko, J., McDonnell, K., & Mamorella, D. (2016, July) *Educator-tested, student-approved easy freebies.* Workshop presented at Learning with Innovative Technology Conference (LIT), Saratoga Springs, NY.

Saddler, B., Asaro-Saddler, K., Ellis-Robinson, T. & Cuccio-Slichko, J. (2015, April). *Improving the ability to write summaries via cognitive strategy instruction*. Poster presented at the Annual International Conference of the Council for Exceptional Children, San Diego, CA. April, 2015.

Cuccio-Slichko, J., Ellis Robinson, T. & Arcidiacono, M. (2015, March). *There's an app for that: A graphic organizer for planning and writing persuasive essays.* Poster presented at the Annual Literacy Essentials Conference, New Britain, CT.

Cuccio-Slichko, J. & Gullie, K. (2014, September). *An exploration of the relationship between simulation interaction models and application: High-fidelity simulations that transfer to leadership roles in education.* Paper presented at the Inaugural Conference on Myths & Movements: Reimagining Assessment in Higher Education, Philadelphia, PA.

Presentations - Invited

Panelist, *Virtual EdTech Panel*, The College of Saint Rose, Kappa Delta Pi Chapter Professional Development Series. [virtual]. (October, 2020)

Presenter, *Best Practice in Preparing Online Content*, Professional Development Resource Center (PDRC). [webinar]. (August, 2020).

Panelist, *Textbook affordability: Embracing lower cost alternatives*, Provisions Work-frence, The College of Saint Rose. (November, 2019).

Presenter, (with Elaine Lasda) *Open Educational Resources (Update)*, Open Access Day, University at Albany. (October, 2017).

Presenter, *Accessible course design*. Disability Resource Center Brown Bag, University at Albany. (April, 2017).

Panelist, *Lessons from the field.* INF 301: The Information Environment, University at Albany. (December, 2016).

Presenter, (with Elaine Lasda) *Open Educational Resources (OERs): A game-changer for higher ed.* Open Access Day, University at Albany. (October, 2016).

Presenter, *Critical issues in American education: Results and reflections of a jigsaw activity*. Diversity Transformation Conference, University at Albany. (January, 2016).

Presenter, *Design with accessibility in mind.* Inclusive Online Education: Tips for Successfully Engaging and Supporting Distance Learners Workshop, NERCOMP, University of Massachusetts, Amherst. (December, 2015).

Panelist, *Enhance your course with online tools and proven strategies*. Institute for Teaching, Learning, & Academic Leadership (ITLAL). University at Albany. (March, 2015).

Discussant, *Exceptions, not the rule*. College Teaching Symposium for Graduate Students. University at Albany. (August, 2014).

Discussant, *Human exceptionality and the field of special education*. The Future Educators Club, University at Albany. (February, 2013).

Workshop Development & Presentations

Choice board for remote teaching. The College at St. Rose 2020

Blackboard beyond courses. University at Albany. January 2018.

Open educational resources: Course redesign. University at Albany. 2017 & 2018.

Faculty development on various educational technologies. Educational Technology Center (ETC/ITS). University at Albany.

Teach Online Academy. Institute for Teaching, Learning, & Academic Leadership (ITLAL). University at Albany. May, 2017.

Facilitating group work online. Institute for Teaching, Learning, & Academic Leadership (ITLAL). University at Albany. March and September 2016.

Blended learning academy. Institute for Teaching, Learning, & Academic Leadership (ITLAL). University at Albany. May, 2016.

Dodge a lawsuit – Don't Leave a Student Behind. Institute for Teaching, Learning, & Academic Leadership (ITLAL). University at Albany. September 2015.

Grants

Google Certified Educator Grant (2020), ($389 – funded)

SUNY Innovative Instruction Technology Grant (2017), ($20,000 – funded)

Federal Special Education Leadership Grant Fellow (2012-2015)
University at Albany, State University of New York, Albany, NY ($87,000 – funded)

Graduate Student Association Research Grant Award (2015)
University at Albany, State University of New York, Albany, NY ($500 – funded)

Graduate Student Association Professional Development Grant Award (2014)
University at Albany, State University of New York, Albany, NY ($400 – funded)

Honors and Awards

Outstanding Service Award 2018
Disability Resource Center, University at Albany, Albany, NY

Finalist, Excellence in Instruction 2017
SUNY FACT 2

Honorary Professor Attendee (Student Selected) 2014
Breakfast of Champions, University at Albany, Albany, NY

Recognition Award 2011
Greater Capital District Autism Society

Inductee, Alpha Chi National College Honor Society 1998
Mount St. Mary College, Newburgh, NY

Other Professional Affiliations and Activities

Reviewer:

SUNY Innovative Instruction Technology Grant Applications (2017)

Kauffman, J. M. & Landrum T. J., (2013) *Characteristics of Emotional and Behavioral Disorders of Children and Youth (10th Ed*). Upper Saddle River, NJ: Pearson

Member, Council of Exceptional Children 2018-present

Service

The College of Saint Rose

Tutor, Strose Knows Tutoring, Online Elementary Students (Spring 2021)
Member, Anti-Racists Faculty Community of Practice (2020-2021)
Faculty Champion, EAB Navigate Campaign (2019-2020)
Co-Advisor, Special Olympics Student Group (2019-2020)
Member, Admissions and Retention Committee (2018-2020)
Member, Curriculum Library Committee (2019-2020)
Chair, School of Education Conference Planning Committee (2018-2019)
Member, Instructional Designer Search Committee (Fall 2019, Fall 2020)

Community Service

Co-chairperson, RIDE 4 AUTISM Fundraiser (2020-present)
Volunteer, Snyder's Lake Community Church (2016-present)
Faculty Co-Advisor, Best Buddies, University Chapter, University at Albany (2016-2018)
Chair, SUNY FACT2 CIT Themes and Tracks Committee (2017)
Member, Recreational Advisory Board, University at Albany (2017-2018)
Volunteer, Campus Clean-up, University at Albany (2015-2017)
Organizer, ITS Adopt-A-Platoon, University at Albany (2016-2017)
Exam Proctor, Office of Disability Resource Center, University at Albany (2014-2017)
Committee Member, Open Access Day, University at Albany (2016)
Committee Member, Transformation Collaboration, University at Albany (2015)
Secretary, Graduate Student Organization, Educational Psychology, Albany (2013-2014)
Graduate Admissions Committee, Division of Special Education, University at Albany (2013)
President, LaSalle Institute Parent's Club (2017-2018)
Vice President, LaSalle Institute Parent's Club (2016-2017)
Committee Member, LaSalle Institute Auction Committee (2016-2019)
Founder/Chairperson, RIDE 4 AUTISM Fundraiser (2010-2012)
Volunteer, Albany Society America Walk for Autism, Schenectady, NY (2011)
Co-Advisor, Best Buddies International Charter Club, Ballston Spa, NY (2010-2011)
Tutor/Student Mentor, Ballston Spa Central School District, Ballston Spa, NY (2008-2010)
Vice-President, St. Mary's School Parent Teacher Organization, Ballston Spa, NY (2009-2010)
Gala Committee Member, St. Mary's School, Ballston Spa, NY (2008-2009)
Program Coordinator, BOCES After-School Enrichment, Ballston Spa, NY (2008-2009)
Big Sister**,** Big Brothers/Big Sisters of Orange County, NY (1995-1998)