

STUDENT ID # (Required)

The College of Saint Rose
Teacher / Special Education Programs
Field Experience Evaluation by Host Teacher

STUDENT NAME

Section I. Completed by the Student:

Semester: _____ Year: _____

Course/Number: _____ Course Instructor: _____ Instructor Email: _____

Program: _____ **Note Discipline/Concentration:** _____ (then choose program from the choices below)

Undergraduate: ☐ ECE ☐ Inclusive Early Education ☐ Dual ECE/Special Education ☐ Childhood Education ☐ Dual Childhood/Special Education
☐ Adolescence Education ☐ Dual Adolescence/Special Education (5 year BA/MSED)

Graduate: ☐ ECE ☐ Special Education B-2 ☐ Childhood Education ☐ Special Education 1-6 ☐ Dual Childhood/Special Education 1-6
☐ Special Education Adolescence 7-12 Generalist (36 cr.) ☐ Adolescence and Special Education Generalist 7-12 (54 cr.)
☐ Collaborative Support Adol SPED (45 cr) ☐ Collaborative Support Adol SPED B-2/1-6 (36 cr.) ☐ Adolescence Education

Section II. Completed by Host Teacher:

School/Agency: _____ Teacher Name: _____ Tenured Y N

Certification area(s) _____ Years of Experience: _____ Email: _____

Grade level/ current teaching position: _____

Teacher: Please initial the placement level and any categories of experience the student had in this placement

Placement Grade Level: Early Childhood Range

Childhood Range

Adolescence Range

☐ Infant - Toddler ☐ Preschool/K ☐ Grades 1-2 **or** ☐ Grades 1-3 ☐ Grades 4-6 **or** ☐ Grades 7-9 ☐ Grades 10-12

Categories:

☐ Students with Disabilities

☐ ESL Student*

☐ Parental Contact

☐ High Needs School*

*English is not the students first or primary language

*50% or more of students in the building receive free or reduced lunch

Professional Characteristics and Behaviors (CSR Student Learning Outcome 5):

Please comment on the ability of the student in each of the following areas. Note whether this is an area of strength or if the student needs improvement. Any comments you can provide to clarify your information are appreciated.

1 = Needs Improvement 2 = Satisfactory 3 = Strong NA = Not Observed or Not Applicable

1. Relationship and rapport with pupils	1	2	3	N/A
2. Relationship with adults including faculty, staff, administrators, parents	1	2	3	N/A
3. Professionalism and responsibility	1	2	3	N/A
4. Oral and written communication skills	1	2	3	N/A

Instructional Planning and Delivery (CSR Student Learning Outcomes 3 and 6):

The following areas are appropriate to the needs of the pupils and are consistent with effective classroom practices:

1 = Needs Improvement 2 = Satisfactory 3 = Strong NA = Not Observed or Not Applicable

1. Planning lessons	1	2	3	N/A
2. Implementing lessons	1	2	3	N/A
3. Managing behavior and classroom activities	1	2	3	N/A
4. Interacting with pupils	1	2	3	N/A
5. Awareness of pupils' diverse needs	1	2	3	N/A

Please comment on student's ability to implement lesson(s) or work with pupils: _____

Please comment on the teaching potential of the student: _____

Please comment on student's skills or knowledge needing further development: _____

Teacher's Signature: _____ **Date:** _____