Section I. Completed by the Student:

Semester: _______________ Year: ________________

Course/Number___________________ Course Instructor:_______________________________ Instructor Email:____________________________________

Program: Note Discipline/Concentration:___________________________________________ (then choose program from the choices below)

Undergraduate: ___ ECE ___ Inclusive Early Education ___ Dual ECE/Special Education ___ Childhood Education ___ Dual Childhood/Special Education

___ Adolescence Education ___ Dual Adolescence/Special Education (5 year BA/MSED)

Graduate: ___ ECE ___ Special Education B-2 ___ Childhood Education ___ Special Education 1-6 ___ Dual Childhood/Special Education 1-6

___ Special Education Adolescence 7-12 Generalist (36 cr.) ___ Adolescence and Special Education Generalist 7-12 (54 cr.)

___ Collaborative Support Adol SPED (45 cr) ___ Collaborative Support Adol SPED B-2/1-6 (36 cr.) ___ Adolescence Education

Section II. Completed by Host Teacher:

School/Agency: ____________________________ Teacher Name: _________________________________ Tenured Y N

Certification area(s)______________________________ Years of Experience: _________ Email: _________________________

Grade level/ current teaching position: _____________________________________________________________

Teacher: Please initial the placement level and any categories of experience the student had in this placement

Placement Grade Level: Early Childhood Range Childhood Range Adolescence Range

___ Infant - Toddler ___ Preschool/K ___ Grades 1-2 or ___ Grades 1-3 ___ Grades 4-6 or ___ Grades 7-9 ___ Grades 10-12

Categories:

___ Students with Disabilities ___ ESL Student* ___ Parental Contact ___ High Needs School*

*English is not the students first or primary language

*50% or more of students in the building receive free or reduced lunch

Professional Characteristics and Behaviors (CSR Student Learning Outcome 5):

Please comment on the ability of the student in each of the following areas. Note whether this is an area of strength or if the student needs improvement. Any comments you can provide to clarify your information are appreciated.

1 = Needs Improvement  2 = Satisfactory  3 = Strong  NA = Not Observed or Not Applicable

1. Relationship and rapport with pupils 1 2 3 N/A

2. Relationship with adults including faculty, staff, administrators, parents 1 2 3 N/A

3. Professionalism and responsibility 1 2 3 N/A

4. Oral and written communication skills 1 2 3 N/A

Instructional Planning and Delivery (CSR Student Learning Outcomes 3 and 6):

The following areas are appropriate to the needs of the pupils and are consistent with effective classroom practices:

1 = Needs Improvement  2 = Satisfactory  3 = Strong  NA = Not Observed or Not Applicable

1. Planning lessons 1 2 3 N/A

2. Implementing lessons 1 2 3 N/A

3. Managing behavior and classroom activities 1 2 3 N/A

4. Interacting with pupils 1 2 3 N/A

5. Awareness of pupils' diverse needs 1 2 3 N/A

Please comment on student's ability to implement lesson(s) or work with pupils:

________________________________________________________________________

Please comment on the teaching potential of the student:

________________________________________________________________________

Please comment on student's skills or knowledge needing further development:

________________________________________________________________________

Teacher's Signature: ________________________________________________ Date: ________________________________

Student Copy – White Field Placement/Instructor – Yellow 7/2017