Program Articulation Agreement between
Columbia-Greene Community College
and
The College of Saint Rose

1. Purpose
This agreement between Columbia-Greene Community College and The College of Saint Rose provides the terms and conditions for students of Columbia-Greene Community College who have an Associate of Arts or Science degree in Childhood Education A.A or A.S. and seek admission by transfer to the Bachelor of Science degree in Special Education/Childhood Education (Grades 1-6) at The College of Saint Rose. Both parties will use their best efforts to minimize loss of credits and duplication of coursework.

2. Admission
Transfer students from Columbia-Greene Community College who have completed an Associate of Arts or Science degree and who have a cumulative grade point average of 2.5 are generally accepted. The College reserves the right to evaluate transfer student applicants who do not meet the 2.5 criteria on an individual basis. Students transferring a minimum of 60 credits receive junior status.

3. Transfer of Credit
In evaluating the credentials of transfer candidates, the College tries to give maximum credit for college work completed at other institutions. Credit is given for all applicable courses in which a student achieves a grade of C- or above, with the exception of education courses which require a grade of C+ or above. Credits transfer, but grades do not. A minimum of 122 credits are required for a Bachelor's degree. A maximum of 70 credits from other institutions will be accepted for transfer and a minimum of 32 credits must be completed at The College of Saint Rose.

4. Scholarships
The College of Saint Rose is committed to enrolling students with superior ability and proven achievement. To support our commitment, we award guaranteed academic transfer scholarships for two years to students who have achieved impressive grade point averages for all previous college work.

<table>
<thead>
<tr>
<th>GPA</th>
<th>Transfer Scholarship</th>
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<tbody>
<tr>
<td>3.81 - 4.00</td>
<td>$14,500/year</td>
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<tr>
<td>3.50 - 3.80</td>
<td>$14,000/year</td>
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<tr>
<td>3.21 - 3.49</td>
<td>$9,500/year</td>
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<tr>
<td>3.00 - 3.20</td>
<td>$9,000/year</td>
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<tr>
<td>2.99 and below</td>
<td>$8,500/year</td>
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In addition, The College of Saint Rose offers a $1,000 a year Phi Theta Kappa Scholarship for transfer students who are members of this honor society. Scholarship amounts are subject to change.

5. Terms of Agreement
This agreement becomes effective on the date of signature by the representatives of the institutions contained within the agreement. The terms of this agreement may be modified or terminated at any time upon mutual consent of both institutions with appropriate notification. In the event it is decided to modify this agreement, commitments made to individual students already in the program will continue in effect in the terms applicable at the time the student enrolled in the program.
**COLUMBIA-GREENE COMMUNITY COLLEGE: EDUCATION (LIBERAL ARTS & SCIENCE) HISTORY (CHILDHOOD) A.A.**

**THE COLLEGE OF SAINT ROSE: SPECIAL EDUCATION/CHILDHOOD EDUCATION (GRADES 1-6), SOCIAL STUDIES CONCENTRATION B.S.**

**DEGREE REQUIREMENTS**

<table>
<thead>
<tr>
<th>SAINT ROSE REQUIREMENTS:</th>
<th><strong>Columbia-Greene County CC EQUIVALENCIES:</strong></th>
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<tbody>
<tr>
<td><strong>I. LIBERAL EDUCATION REQUIREMENTS (51 cr.):</strong></td>
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<tr>
<td><strong>L01: Expository Writing, Oral Communication,</strong></td>
<td>EN 101 Composition (3)</td>
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<tr>
<td>Research Techniques (4 cr.)</td>
<td><strong>Note 1</strong></td>
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<tr>
<td>ENG 105 Expository Writing, Oral Communication &amp; Research Techniques</td>
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<tr>
<td><strong>L02: Study of Language (6 cr.)</strong></td>
<td>Two Foreign Language Electives (6)</td>
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<tr>
<td>2 Foreign Language Courses, American Sign Language, Linguistics, Or Philosophy of Language</td>
<td><strong>Note 2</strong></td>
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<tr>
<td><strong>L03: Historical Knowledge, Analysis, and Perspective (6 cr.)</strong></td>
<td>Two History Electives (6) <strong>Note 3</strong></td>
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<tr>
<td>2 History Courses</td>
<td></td>
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<tr>
<td><strong>L04: Artistic Knowledge and Interpretation: Literature (4 cr.)</strong></td>
<td>EN 102 Composition &amp; Literature (3)</td>
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<tr>
<td>Literature</td>
<td></td>
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<tr>
<td><strong>L05: Artistic Knowledge and Interpretation (3 cr.)</strong></td>
<td>Fine Arts Elective (3) <strong>Note 2</strong></td>
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<tr>
<td>Art, Music, Communications, and Drama</td>
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<td><strong>L06: Philosophical, Spiritual, or Theological Inquiry (3 cr.)</strong></td>
<td>Philosophy Elective (3) <strong>Note 2</strong></td>
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<tr>
<td>Philosophy or Religious Studies</td>
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<tr>
<td><strong>L07: Mathematics (6 cr.)</strong></td>
<td>MA 105 Math for Elem. Teachers I (3) and MA 114 Math for Elem. Teachers II (3)</td>
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<tr>
<td>2 Mathematics Courses</td>
<td>Computer Science Elective (3) <strong>Note 2</strong></td>
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<tr>
<td><strong>L08: Computer Science (3 cr.)</strong></td>
<td>Two Sciences with Lab (7-8) <strong>Note 2</strong></td>
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<tr>
<td>Computers</td>
<td>Social Science Elective (3) <strong>Note 2</strong></td>
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<tr>
<td><strong>L09: Scientific Knowledge and Inquiry (7-8 cr.)</strong></td>
<td>PY 101 General Psychology (3)</td>
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<tr>
<td>2 Laboratory Science Courses (Biology, Chemistry, Physics or Earth Science)</td>
<td>Physical Education Elective (2) <strong>Note 4</strong></td>
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<tr>
<td><strong>L10: Behavioral and Social Sciences 1 (3 cr.)</strong></td>
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<tr>
<td>Economics, Political Science or Business</td>
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<td><strong>L11: Behavioral and Social Sciences 2 (3 cr.)</strong></td>
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<tr>
<td>Anthropology, Criminal Justice, Psychology, Sociology, and Social Work</td>
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<td><strong>L12: Wellness and Physical Fitness (2 cr.)</strong></td>
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<tr>
<td>Physical Education</td>
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Special Education/Childhood Education (SEED) majors are required to complete 2 courses in mathematics, science, social studies and foreign language to fulfill the liberal education requirements.
II. Program Requirements: (57-58 credits):

Special Education/Childhood Education Courses
SEE 100 Intro to Profession (0)
SEE 106 Intro to Portfolio (0)
SED 146 Inv w/Except in Schl & Comm (4)
SEE 245 Curriculum & Instruction (4)
SEE 249 Prin & Proc Eff Behav Mgmt (4)
CSD 235 Language Devel/Disord Literacy (3)
EPY 244 Child & Adolescent Development
EPY 350 Educational Psychology (3) or
EPY 370 Ed Psych/Instrct Tech (4)
EDU 300 Foundations of Education (3)
SED 347 Curr/Instr Significant Disabilities (4)
SEE 360 Literacy & Lit Young Children (4)
SEE 380 Literacy/Literature Intrm Grds (4)
SEE 385 Incl El Tchg: Lang Arts/Soc Studies
SEE 386 Incl El Tchg: Math/Sci Tech

Workshops:
EDU 102 Violence Prevention (0)
EDU 103 Child Abuse Prevention (0)
EDU 106 AIDS/Com Dis Wrks (0)
EDU 111 Dignity for All Students (0)
EPY 337 Substance Abuse (0)

Culminating Academic Experiences:
SEE 485 Student Teach Sem: Child Ed/Spec Ed (2)
SEE 486 Portfolio: Spec Ed/Child Ed (1)
SEE 495 Spec Ed/Child Ed: Student Tchg (9)

Field Experiences:
Students are required to complete a total of 162 hours of field experience prior to student teaching. Field experiences require students to observe, complete course-related assignment, and teach in a variety of settings including but not limited to high-needs/urban schools and inclusive classrooms. Field experiences ranging from 10 -21 hours are required for the following courses: SED 146, SEE 245, SEE 249, SED 347, SEE 360 And SEE 380.

II. Concentration Requirements: (33 credits):

Social Studies Concentration
POS 111 Introduction to US Politics (3)
HIS 225 New York State History (3)
HIS 226 US History to 1865 (4)
HIS 227 US History since 1865 (4)
HIS 260 Africans in Transatlantic World (4)

Choose one course from the following:
POS 142 Political Ideologies (4)
POS 171 International Relations (4)
POS 173 Comparative Politics (4)
POS 202 Gender Politics (4)
POS 227 Critical Analysis Presidency (4)
POS 250 Irish Politics (4)
POS 262 Crit Analy Legislat Process (4)

Choose two courses, each from a different geographic area:
Africa:
HIS 247 Intro to Caribbean History (4)
HIS 266 Modern Africa (4)

Asia:
HIS 231 China and the World (4)
HIS 239 Modern E. Asia (4)

Europe:
HIS 214 Modern Europe (4)

Columbia-Greene CC EQUIVALENCIES:

PY 205 Child & Adolescence Psychology (3)
BD 101 Foundations of Education (3)

PS 101 American Government (3)
HI 103 United States History 1492-1865 (3)
HI 104 United States History 1865-Present (3)
PS 104 Contemporary Global Issues (3)
PS 105 Comparative Politics (3)
HI 265 History of Modern China (3)
HI 102 Western Civilizations 1700 – Present (3)
HIS 227 Mod Britain 1815-present (4)
Latin America:
HIS 151 Images of Latin Amer in Film (4)
HIS 249 Latin Amer Colonialism (4)
HIS 251 Latin American Modernization (4)
Choose one sociology course:
SOC 111 Intro to Sociology (3)
SOC 112 Social Issues (3)
SOC 253 Childhood & Society (3)
SOC 260 Race and Minorities (3)

HI 127 History of Latin America (3)

SO 101 Introduction to Sociology (3)
SO 102 Social Problems (3)

MINIMUM TOTAL HOURS REQUIRED: 141  MAXIMUM CREDIT HOURS TRANSFERABLE: 70

Notes for Columbia-Greene Community College - The College of Saint Rose Sp Ed/Child Ed Agreement:

1) EN 101 Composition at Columbia-Greene CC will fulfill the L01 liberal education requirement in expository writing, oral communication and research at The College of Saint Rose.

2) 70 is the maximum number of credits allowed for transfer into The College of Saint Rose. All possible electives are listed in this agreement and the student, along with his/her advisor, should select the most appropriate courses to complete his/her degree while not unnecessarily exceeding the number of credits required for the A.S. degree. Students are encouraged to use their credits in Electives at Columbia-Greene Community College to fulfill liberal education requirements at Saint Rose.

3) History courses completed for the Concentration will also fulfill the L03 liberal education requirement for history.

4) 2 credits of physical education are required for the bachelor's degree and a maximum of 4 credits is allowed for transfer.

5) A letter grade of C- or higher in each course is required for transfer into The College of Saint Rose, with the exception of education courses which all require a grade of C+ or higher. Any completed coursework with a grade lower than a C- will not be transferred.

6) This document is valid until the time which either party changes their respective program. At which point review/revision will be required.

7) The College of Saint Rose Transfer Equivalency Database and/or Catalog should be consulted to ensure that selected coursework will fulfill the appropriate liberal education requirements as designed by the "L0" next to the course credits.

8) The Transfer Equivalency Database is the most current tool to utilize when determining the transferability of credits into The College of Saint Rose. The Transfer Equivalency Database can be accessed by visiting the link below:

*http://www.strose.edu/officesandresources/registrar/transferequivalency

CONTACTS:

The College of Saint Rose:
Robert Hogan
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Transfer Admissions
hoganr@strose.edu
(518) 458-5458

Columbia-Greene Community College:
William Mathews
Professor/Chairperson of Advising
Office of Counseling, Career and Transfer Services
mathews@sunygcc.edu
(518) 828-4181 Ext. 3396
SIGNATURES:

The College of Saint Rose

Edward Pieper
Associate Professor, Special Education
11/29/16
Date

Margaret McGane
Dean, School of Education
12/7/16
Date

Barbara R. Schirmer
Interim Provost/Vice President for Academic Affairs
12/17/16
Date

Columbia-Greene Community College

Phyllis Carito
Vice President & Dean of Academic Affairs
11/18/2016
Date

J.R. Campion
President
11/21/2016