

**Program Articulation Agreement between
Columbia-Greene Community College
and
The College of Saint Rose**

1. Purpose

This agreement between Columbia-Greene Community College and The College of Saint Rose provides the terms and conditions for students of Columbia-Greene Community College who have an Associate of Arts or Science degree in Childhood Education A.A or A.S. and seek admission by transfer to the Bachelor of Science degree in Special Education/Childhood Education (Grades 1-6) at The College of Saint Rose. Both parties will use their best efforts to minimize loss of credits and duplication of coursework.

2. Admission

Transfer students from Columbia-Greene Community College who have completed an Associate of Arts or Science degree and who have a cumulative grade point average of 2.5 are generally accepted. The College reserves the right to evaluate transfer student applicants who do not meet the 2.5 criteria on an individual basis. Students transferring a minimum of 60 credits receive junior status.

3. Transfer of Credit

In evaluating the credentials of transfer candidates, the College tries to give maximum credit for college work completed at other institutions. Credit is given for all applicable courses in which a student achieves a grade of C- or above, with the exception of education courses which require a grade of C+ or above. Credits transfer, but grades do not. A minimum of 122 credits are required for a Bachelor's degree. A maximum of 70 credits from other institutions will be accepted for transfer and a minimum of 32 credits must be completed at The College of Saint Rose.

4. Scholarships

The College of Saint Rose is committed to enrolling students with superior ability and proven achievement. To support our commitment, we award guaranteed academic transfer scholarships for two years to students who have achieved impressive grade point averages for all previous college work.

GPA	Transfer Scholarship
3.81 - 4.00	\$14,500/year
3.50 - 3.80	\$14,000/year
3.21 - 3.49	\$9,500/year
3.00 - 3.20	\$9,000/year
2.99 and below	\$8,500/year

In addition, The College of Saint Rose offers a \$1,000 a year Phi Theta Kappa Scholarship for transfer students who are members of this honor society. Scholarship amounts are subject to change.

5. Terms of Agreement

This agreement becomes effective on the date of signature by the representatives of the institutions contained within the agreement. The terms of this agreement may be modified or terminated at any time upon mutual consent of both institutions with appropriate notification. In the event it is decided to modify this agreement, commitments made to individual students already in the program will continue in effect in the terms applicable at the time the student enrolled in the program.

**COLUMBIA-GREENE COMMUNITY COLLEGE: EDUCATION (LIBERAL ARTS & SCIENCE) ENGLISH
(CHILDHOOD) A.A.**

**THE COLLEGE OF SAINT ROSE: SPECIAL EDUCATION/CHILDHOOD EDUCATION (GRADES 1-6),
ENGLISH/LANGUAGE ARTS CONCENTRATION B.S.**

DEGREE REQUIREMENTS

SAINT ROSE REQUIREMENTS:

Columbia-Greene CC EQUIVALENCIES:

I. LIBERAL EDUCATION REQUIREMENTS (51 cr.):

**L01: Expository Writing, Oral Communication,
Research Techniques (4 cr.)**

ENG 105 Expository Writing, Oral Communication
& Research Techniques

EN 101 Composition (3)
Note 1 & 3

L02: Study of Language (6 cr.)

2 Foreign Language Courses, American Sign Language, Linguistics,
Or Philosophy of Language

Two Foreign Language Electives (6)
*Note 2**

L03: Historical Knowledge, Analysis, and Perspective (6 cr.)

2 History Courses

Two History Electives (6) *Note 2**

L04: Artistic Knowledge and Interpretation: Literature (4 cr.)

Literature

EN 102 Composition & Literature (3)

L05: Artistic Knowledge and Interpretation (3 cr.)

Art, Music, Communications, and Drama

Fine Arts Elective (3) *Note 2**

L06: Philosophical, Spiritual, or Theological Inquiry (3 cr.)

Philosophy or Religious Studies

Philosophy Elective (3) *Note 2**

L07: Mathematics (6 cr.)

2 Mathematics Courses

MA 105 Math for Elem. Teachers I (3) and
MA 114 Math for Elem. Teachers II (3)

L08: Computer Science (3 cr.)

Computers

Computer Science Elective (3)
*Note 2**

L09: Scientific Knowledge and Inquiry (7-8 cr.)

2 Laboratory Science Courses (Biology, Chemistry, Physics or Earth Science)

Two Sciences with Lab (7-8) *Note 2**

L10: Behavioral and Social Sciences 1 (3 cr.)

Economics, Political Science or Business

Social Science Elective (3) *Note 2**

L11: Behavioral and Social Sciences 2 (3 cr.)

Anthropology, Criminal Justice, Psychology, Sociology, and Social Work

PY 101 General Psychology (3)

L12: Wellness and Physical Fitness (2 cr.)

Physical Education

Physical Education Elective (2) *Note 4*

Special Education/Childhood Education (SEED) majors are required to complete 2 courses in mathematics, science, social studies and foreign language to fulfill the liberal education requirements.

II. Program Requirements: (57-58 credits):

Special Education/Childhood Education Courses

SEE 100 Intro to Profession (0)
SEE 106 Intro to Portfolio (0)
SED 146 Ind w/Except in Schl & Comm (4)
SEE 245 Curriculum & Instruction (4)
SEE 249 Prin & Proc Eff Behav Mgmt (4)
CSD 235 Language Devel/Disord Literacy (3)
EPY 244 Child & Adolescent Development
EPY 350 Educational Psychology (3) or
EPY 370 Ed Psych/Instruct Tech (4)
EDU 300 Foundations of Education (3)
SED 347 Curr/Instrt Significant Disabilities (4)
SEE 360 Literacy & Lit Young Children (4)
SEE 380 Literacy/Literature Intrm Grds (4)
SEE 385 Incl El Tchg: Lang Arts/Soc Studies
SEE 386 Incl El Tchg: Math/Sci Tech

Workshops:

EDU 102 Violence Prevention (0)
EDU 103 Child Abuse Prevention (0)
EDU 106 AIDS/Com Dis Wrks (0)
EDU 111 Dignity for All Students (0)
EPY 337 Substance Abuse (0)

Culminating Academic Experiences:

SEE 485 Student Teach Sem: Child Ed/Spec Ed (2)
SEE 486 Portfolio: Spec Ed/Child Ed (1)
SEE 495 Spec Ed/Child Ed: Student Tchg (9)

Field Experiences:

Students are required to complete a total of 162 hours of field experience prior to student teaching. Field experiences require students to observe, complete course-related assignment, and teach in a variety of settings including but not limited to high-needs/urban schools and inclusive classrooms. Field experiences ranging from 10 -21 hours are required for the following courses: SED 146, SEE 245, SEE 249, SED 347, SEE 360 And SEE 380.

II. Concentration Requirements: (33 credits):

English/Language Arts Concentration

ENG 105 Expos Wrtg, Oral Com, Research (4)
ENG 114 Intro Literacy Genres/Traditions (4)

Choose one early literature course (200-level)

ENG 223 Early Amer Literature (4)
ENG 226 Women & Wrtg (Early periods) (4)
ENG 230 Early British Literature (4)
ENG 244 Early World Literature (4)
ENG 260 Elizabethan Shakespeare (4)
ENG 261 Jacobean Shakespeare (4)
ENG 280 History of Drama (4)

Choose one later literature course

ENG 216 African American Literature (4)
ENG 217 Detective Fiction (4)
ENG 221 20th C. Amer Literature (4)
ENG 222 American Drama (4)
ENG 227 Women & Wrtg (Later Periods) (4)
ENG 228 Contemporary Fiction (4)
ENG 229 Contemporary Amer Poetry (4)
ENG 231 Post-1800 British Lit (4)
ENG 232 Contemp British Literature (4)
ENG 236 Post Colonial Literature (4)
ENG 237 Asian American Literature (4)
ENG 238 Native American Literature (4)

Columbia-Greene County CC EQUIVALENCIES:

PY 205 Child & Adolescence Psychology (3)

ED 101 Foundations of Education (3)

EN 101 Composition (3)

EN 201 American Literature: Colonial – 1899 (3)

EN 205 British Literature (3)

EN 215 African-American Literature (3)

EN 204 American Literature: 1900 to Present (3)

EN 236 Poetry (3)

ENG 239 Irish Literature Survey (4)
ENG 243 Modern European Literature (4)
ENG 245 Literary Movements (4)
ENG 270 Modern World Drama (4)
ENG 271 19th C. U.S. Literature (4)
ENG 279 Film Theory & Practice (4)

Choose one diverse literature course:

ENG 126 Diverse Voices in Literature (4)
ENG 173 Gay/Lesbian Literature (4)
ENG 216 African American Literature (4)
ENG 226 Women & Wrtg (Early Periods) (4)
ENG 227 Women & Wrtg (Later Periods) (4)
ENG 236 Post Colonial Literature (4)
ENG 237 Asian American Literature (4)
ENG 238 Native American Literature (4)
ENG 239 Irish Literature Survey (4)
ENG 371 Studies in Women's Literature (4)
ENG 372 Studies in Diverse Literature (4)

EN 235 Latin American Literature (3)

EN 215 African-American Literature (3)

EN 216 Women in Literature (3)

Choose one writing/language course:

ENG 206 Creative Writing (4)
ENG 251 Nonfiction Writing (4)
ENG 252 Writing for New Media (4)
ENG 302 Language & Linguistics (4)
COM 221 Journalism I (4)

EN 211 Creative Writing (3)

CO 115 Introduction to Journalism (3)

Choose one communication course:

COM 141 Interpersonal Communications (3)
COM 202 Group Process (3)
COM 241 Gender and Communication (3)

CO 102 Interpersonal Communication (3)

Choose one performance arts course:

ENG 180 Theatre Arts (4)
ENG 218 Oral Interpret of Literature (4)
ENG 285 Acting Studio Study (4)
ENG 286 Acting Styles and Techniques (4)
ENG 287 Improvisational Acting (4)

TH 110 Introduction to Theater (3)

TH 102 Acting I (3)

TH 202 Acting II (3)

Choose one additional literature course from those listed above or two credits in teaching topics course (2 or 4 credits):

ENG 246 Imaginative Wrt: Pract/Pedag (2)
ENG 247 NonFic Wrtg Wrkshp: Pract/Pedag (2)
ENG 272 Literature Topics/Tchrs (2)
ENG 273 Language Topics/Tchrs (2)
ENG 274 Performance Topics (2)
ENG 275 Comp & Rhetoric /Tchers (2)
ENG 276 Film/Media Topics/Tchrs (2)
ENG 292 Literature Short Crse/Tchrs (1)
ENG 295 Writing Short Crse/Tchrs (1)
ENG 296 Film/Media Short Course (1)

MINIMUM TOTAL HOURS REQUIRED: 138

MAXIMUM CREDIT HOURS TRANSFERABLE: 70

Notes for Columbia-Greene Community College - The College of Saint Rose Sp Ed/Child Ed Agreement:

- 1) EN 101 Composition at Columbia-Greene CC will fulfill the L01 liberal education requirement in expository writing, oral communication and research at The College of Saint Rose.
- 2) 70 is the maximum number of credits allowed for transfer into The College of Saint Rose. All possible electives are listed in this agreement and the student, along with his/her advisor, should select the most appropriate courses to complete his/her degree while not unnecessarily exceeding the number of credits required for the A.A. degree. Students are encouraged to use their credits in *Electives* at Columbia-Greene Community College to fulfill liberal education requirements at Saint Rose.

- 3) EN 101 Composition will fulfill the L01 liberal education requirement and also fulfill a requirement for the Concentration.
- 4) 2 credits of physical education are required for the bachelor's degree and a maximum of 4 credits is allowed for transfer.
- 5) A letter grade of C- or higher in each course is required for transfer into The College of Saint Rose, with the exception of education courses which all require a grade of C+ or higher. Any completed coursework with a grade lower than a C- will not be transferred.
- 6) This document is valid until the time which either party changes their respective program. At which point review/revision will be required.
- 7) The College of Saint Rose Transfer Equivalency Database and/or Catalog should be consulted to ensure that selected coursework will fulfill the appropriate liberal education requirements as designed by the "L0" next to the course credits.
- 8) The Transfer Equivalency Database is the most current tool to utilize when determining the transferability of credits into The College of Saint Rose. The Transfer Equivalency Database can be accessed by visiting the link below:


*<http://www.strose.edu/officesandresources/registrar/transferequivalency>

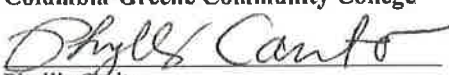
CONTACTS:

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Columbia-Greene Community College
 William Mathews
 Professor/Chairperson of Advising
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SIGNATURES:

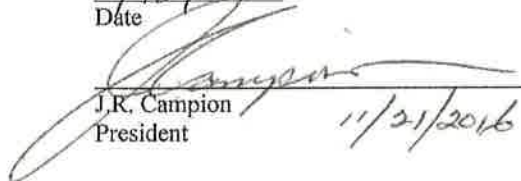
The College of Saint Rose

 Edward Pieper
 Associate Professor, Special Education

Columbia-Greene Community College

 Phyllis Carito
 Vice President & Dean of Academic Affairs


11/29/16
 Date

11/18/2016
 Date


 Margaret McLane
 Dean, School of Arts & Humanities


 J.R. Champion
 President
11/21/2016

12/7/16
 Date


 Barbara R. Schirmer
 Interim Provost/Vice President for Academic Affairs

12/13/16
 Date