

Dr. Katherine H. Voegtle

Professor, Educational Psychology

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Educational and Professional Background

- University of Cincinnati, Ph.D., Cognitive Psychology, 1984
- University of Cincinnati, M.A., Cognitive Psychology, 1976
- Northwestern University, B.S., 1972 Major: Journalism, Minors: Urban Studies, Economics

Teaching Interests and Courses Taught:

- EPY 243 - Adolescent Development
- EPY 500 - Educational Research
- EPY 521 - Adult Development
- EPY 523 - Adolescent Development
- EPY 592 - Integrative Seminar in Educational Psychology

Research Interests:

- Adolescent development
- Narrative identity
- Use of assessment to guide instruction and practice
- Action research

Professional Affiliations and Memberships:

- American Educational Research Association - Co-president of Special Interest Group on Teaching Educational Psychology, (2005 – 2006), Program Chair for Special Interest Group on Teaching Educational Psychology (2004-2005)
- American Psychological Association - Member
- New England Educational Research Organization - Member

Publications:

Books and Book Chapters:

- Lodico, M., Spaulding, D., & Voegtle, K. (2006). *Methods in educational research: From theory to practice* (2nd ed.). San Francisco: Jossey Bass
- Lodico, M., & Voegtle, K. (2005). *Child and adolescent life stories: Perspectives from youth, parents, and teachers*. Newbury Park, CA: Sage Publications.
- Honeck, R. P., Voegtle, K. H., Dorfmueller, M. A., & Hoffman, R. R. Proverbs, meaning, and group structure. In R. P. Honeck & R. R. Hoffman, (Eds.) *Cognition and figurative language*. Englewood Cliffs, NJ: Lawrence Erlbaum Associates, 1980.

Journal Articles:

- Kennedy, J. & Voegtle, K. (2000) Friendship merging with ideology: The process of becoming an ally. Initiatives. Initiatives [On-line], September, 2000, Available: <http://nawe.org/members/journal/59.4/kennedy.htm>
- Voegtle, K.H. & Davis, B. (1996). Providing culturally appropriate services to adolescents. Chicago, IL: American Medical Association.
- Voegtle, K.H., (Staff author for Council on Scientific Affairs). (1993) Adolescents as victims of family violence. *Journal of the American Medical Association*, 270(15), 1850-1856.
- Voegtle, K.H. (1991, January). Targets for adolescent health: Nutrition and adolescent health. Chicago, IL: American Medical Association.
- Honeck, R. P., Voegtle, K. H., & Sowry, B. M. (1981) Synonymy between figuratively related particulars. *Journal of Psycholinguistic Research*, 10, 135-54.
- Honeck, R. P., Sowry, B. M., & Voegtle, K. H. Proverbial understanding in a pictorial context. (1978) *Child Development*, 49, 327-331

Selected Presentations:

- Baldwin, P., Lodico, M., Martone, D., Voegtle, K. (2015, January) The pre-student teaching experience: Residency versus tradition field experience placements and the impact on an elementary math methods course. Paper presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Martone, D., Reagan, D., Reed, G., Lodico, M., Voegtle, K. & Noony, P. (2013, April). Using interim assessment data to inform instruction. Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH.
- Brody, R., Voegtle, K., & Lodico, M. (2012, April). Reflections on the self and others: the use of case study and self: Narrative analyses in child and adolescent development courses. . Paper presented at the Annual Meeting of the American Education Research Association, Vancouver, CA.
- Baldwin, T., Lodico, M., Voegtle, K., Bruce, S., Lee, M., Tricozzi, M., ... Wissick, C. (2012, April). Leadership, goal setting and self regulation: An action research study. Paper presented at the Annual Meeting of the American Education Research Association, Vancouver, CA
- Baldwin, T., Bruce, S., Lee, M., Lodico, M., Rodriguez, E., & Tricozzi, M., & Voegtle, K., (2011, April). Fostering leadership and goal setting in elementary school students through a collaborative action research project. Paper presented at the 2nd Annual Teacher Induction Conference, Albany, NY
- Voegtle, K.H.,. Lodico, M.G., Lee, M., DeSanta, M. (2010, April). Action research: School Psychology student in a professional development school. Paper presented at the Annual Meeting of the American Education Research Association, Denver, CO.
- Kirwin, M., Lodico, M., Spaulding, D., & Voegtle, K. (2010, April). A two-year study of an IHE after-school program that encourages aspirations for college attendance among urban elementary children. Paper presented at the Annual Meeting of the American Education Research Association, Denver, CO.
- Kirwin, M., Lodico, M., Spaulding, D., & Voegtle, K. (2010, February). An after-school program to encourage college attendance among inner-city elementary students: A case study. Paper presented at the Annual Meeting of the Association of Independent Colleges for Teacher Education, Atlanta, GA.
- Bower, A., Lodico, M., & Voegtle, K. (2006, April). Possible performative selves and problematic gendered genres: Opportunities and limitations in an after-school arts-based apprenticeship model. Paper presented at the Annual Meeting of the American Education Research Association, San Francisco, CA.
- Fahey, J., & Voegtle, K. (2006, April). Can qualitative researchers find quality dining at Café Realism? Paper presented at the Annual Meeting of the American Education Research Association, San Francisco, CA.
- Fahey, J., Van Heuveln, & Voegtle, K. (2006, April). Beyond critical thinking: On the nature and assessment of critical wisdom, Paper presented at the Annual Meeting of the American Education Research Association, San Francisco, CA.

- Lodico, M., Spaulding, D. & Voegtle, K. (2004, April) Promising practices in the teaching of educational research. Paper presented at the Annual Meeting of the American Education Research Association Conference, Chicago, IL.
- Voegtle, K. (2004, November). A faculty perspective on technology and teaching in an on-line world. Paper presented at the Capital District Library Council Meeting, Colonie, NY.
- Voegtle, K. (2004, September). Supporting sexual minorities within families and communities. Presentation for panel discussion at the Unlocking the Closet: Sexual Minorities in Schools Conference. Albany, NY.
- Lodico, M. & Voegtle, K. (2002, April) Construction of case studies for use in human development courses. Paper presented at the Annual Meeting of the American Educational Research Association Conference. Chicago, IL.
- Kennedy, J. & Voegtle, K.H. (2001, November). Ally groups in middle and high schools. Paper presented at the New York State Counseling Association. Glens Falls, NY.
- Voegtle, K. H. & Kennedy, J. (2000, February) All for one and one for all: The formation and functions of ally groups. Paper presented at the American Association of Colleges of Teacher Education Conference, Chicago, IL.
- Pickering, J. & Voegtle, K.H. (1998, November). Teachers' perceptions of needs involved in using computers in the classroom. Paper presented at the New York State Computers and Technology in Education conference, Albany, NY.
- Kennedy, J. & Voegtle, K.H. (1998, March) Becoming an ally. Paper presented at National Association of Women in Education Conference. Baltimore, MD.
- Kennedy, J. & Voegtle, K.H. (1997, October) Becoming an ally. Paper presented at the New York State Counseling Association Conference. Albany, NY.
- Martinez, J., Reid, L, & Voegtle, K.H. (1993, March) Multi-ethnic health issues for adolescents. Organized and led meeting of special interest group at the Society for Adolescent Medicine conference, Chicago, IL.
- Blyth, D. & Voegtle, K. (1986, September) Mentoring adolescents: Models for working with high risk youth. Paper presented at the 4-H National Youth Workers Conference. Washington, DC.
- Honeck, R. P., Sowry, B. M., & Voegtle, K. H. (1976, November) Understanding figurative relations between pictures and sentences. Paper presented at the Psychonomic Society Meeting, St. Louis, MO.
- Honeck, R. P., Voegtle, K. H., & Sowry, B. M. (1976, November) Young children's understanding of the relationships between pictures and proverbs. Paper presented at the Psychonomic Society Meeting, St. Louis, MO.

Links of Interest:

- [American Educational Research Association](#)
- [American Psychological Association](#)
- [New England Educational Research Organization](#)