Program Articulation Agreement between Schenectady County Community College and The College of Saint Rose

1. Purpose

This agreement between Schenectady County Community College and The College of Saint Rose provides the terms and conditions for students of Schenectady County Community College who have an Associate of Science degree in Teacher Education Transfer and seek admission by transfer to the dual degree in Adolescence Education/Special Education Generalist (7-12) Bachelor of Arts./Master of Science in Education at The College of Saint Rose. Both parties will use their best efforts to minimize loss of credits and duplication of coursework.

2. Admission

Transfer students from Schenectady County Community College who have completed an Associate of Science degree and who have a cumulative grade point average of 2.5 are generally accepted. The College reserves the right to evaluate transfer student applicants who do not meet the 2.5 criteria on an individual basis. Students transferring a minimum of 60 credits receive junior status.

3. Transfer of Credit

In evaluating the credentials of transfer candidates, the College tries to give maximum credit for college work completed at other institutions. Credit is given for all applicable courses in which a student achieves a grade of C- or above, with the exception of education courses which require a grade of C+ or above. Credits transfer, but grades do not. A minimum of 122 credits are required for a Bachelor's degree. A maximum of 62 credits from other institutions will be accepted for transfer and a minimum of 60 credits must be completed at The College of Saint Rose.

4. Scholarships

The College of Saint Rose is committed to enrolling students with superior ability and proven achievement. To support our commitment, we award guaranteed academic transfer scholarships for two years to students who have achieved impressive grade point averages for all previous college work.

GPA	Transfer Scholarship
3.81 - 4.00	\$14,500/year
3.50 - 3.80	\$14,000/year
3.21 - 3.49	\$9,500/year
3.00 - 3.20	\$9,000/year
2.99 and below	\$8,500/year

In addition, The College of Saint Rose offers a \$1,000 a year Phi Theta Kappa Scholarship for transfer students who are members of this honor society. Scholarship amounts are subject to change.

5. Terms of Agreement

This agreement becomes effective on the date of signature by the representatives of the institutions contained within the agreement. The terms of this agreement may be modified or terminated at any time upon mutual consent of both institutions with appropriate notification. In the event it is decided to modify this agreement, commitments made to individual students already in the program will continue in effect in the terms applicable at the time the student enrolled in the program.

SCHENECTADY COUNTY COMMUNITY COLLEGE: TEACHER EDUCATION TRANSFER (A.S.) THE COLLEGE OF SAINT ROSE: EDUCATION DUAL DEGREE: ENGLISH ADOLESCENCE EDUCATION/SPECIAL EDUCATION GENERALIST (7-12) B.A./M.S.ED.

DEGREE REQUIREMENTS

SAINT ROSE REQUIREMENTS:

SCHENECTADY CCC EQUIVALENCIES:

I. LIBERAL EDUCATION REQUIREMENTS (41 cr.):

L01: Expository Writing, Oral Communication,

Research Techniques (4 cr.)

ENG 105 Expository Writing, Oral Communication

& Research Techniques

L02: Study of Language (3 cr.)

Foreign Language, American Sign Language, Linguistics,

Or Philosophy of Language

L03: Historical Knowledge, Analysis, and Perspective (3 cr.)

History

L04: Artistic Knowledge and Interpretation: Literature (4 cr.)

Literature

L05: Artistic Knowledge and Interpretation (3 cr.)

Art, Music, Communications, and Drama

L06: Philosophical, Spiritual, or Theological Inquiry (3 cr.)

Philosophy or Religious Studies

L07: Mathematics (3 cr.)

Mathematics

L08: Computer Science (3 cr.)

Computers

L09: Scientific Knowledge and Inquiry (4 cr.)

Laboratory Science (Biology, Chemistry, Physics or Earth Science)

L10: Behavioral and Social Sciences 1 (3 cr.)

Economics, Political Science or Business

L11: Behavioral and Social Sciences 2 (3 cr.)

Anthropology, Criminal Justice, Psychology, Sociology, and Social Work

L12: Wellness and Physical Fitness (2 cr.)

Physical Education

L13: Further Disciplinary Study (3 cr.)

A second liberal education course in a same discipline,

outside of the major.

ENG 123 College Composition (3)

Note 1

Foreign Language Elective (3) Note 2

History Elective Note 2

ENG 124 Literature and Writing (3)

Fine Arts Elective (3) Note 2

Philosophy Elective (3) Note 2

Math Elective (3-4) Note 3

Computer Information Elective (3)

Note 2 & 4

Science w/Lab Elective (4) Note 2 & 5

Economics, Political Science or Business (3)

Note 2

PSY 223 Adolescent Psychology (3) Note 6

To be fulfilled at Saint Rose (2) Note 7

Any second liberal education course, Note 8

II. Program Requirements: (66 credits):

SCHENECTADY CCC EQUIVALENCY:

Education and Special Education Courses

Undergraduate Courses

EDU 102 Violence Prevention (0)

EDU 103 Child Abuse Prevention (0)

EDU 106 HIV/AIDS and Communicable Disease

Safety Education Workshop (0)

EDU 111 Dignity For All Students Workshop (0)

EDU 300 Foundations of Education (3)

EPY 243 Adolescent Psychology and Development (4)

EPY 337 Substance Abuse Workshop (0)

EPY 370 Ed Psych/Instructor Technology (4)

SIE 146 Individuals with Disabilities (4)

SED 347 Curriculum and Instruction for Pupils with

Significant Disabilities (21 hours) (4)

SEE 100 Intro to the Profession (0)

SEE 106 Intro to the Portfolio (0)

SEE 249 Classroom Management (4)

SIE 365 Inclusive Curriculum and Instructional Design (4)

TET 221 Foundations in Education (3) PSY 223 Adolescent Psychology (3)

PSY 221 Educational Psychology (3) Note 9

PSY 225 Intro to Special Education (4)

Graduate Courses

LRC 521 Advanced Literacy Improvement Grades 7-12 (3)

LRC 528 Reading and Writing for Adolescents

with Disabilities (10 hours) (3)

SEC 520 Content Methods (20 hrs) (3)

SEC 506 Issues and Research in Special Education (3)

SED 529 Transition Assessment & Planning for Students with Disabilities (3)

SED 567 Teaching Students with Emotional Behavior Problems (10 hours) (3)

SED 590 Research Seminar in Special Education (3)

SIE 566 Assessment for Content Instruction & Students with Disabilities (5 hours) (3)

SIE 580 On-site Inclusive Professional Adolescent Experience (6) (entire semester in field)

SIE 582 On-site Professional Experience Seminar in Secondary and Special Education (2)

SIE 584 Portfolio: Inclusive Adolescent Education (1)

SIE 585 Instructional Practices for Diverse Learners: Eng/SS (3)

SIE 586 Instructional Practices for Diverse Learners: Math/Sci/Tech (3)

Major Content Area - English (46 credits)

Required courses

ENG 112 Introduction to Literary Studies (4)

ENG 494 English Internship (4)

ENG 330 Literacy Criticism Theory (4)

ENG 497 English Portfolio (0)

ENG 498 Senior Seminar (4)

ENG 124 Literature and Writing (3)

Literature courses

Two of these literature course, on either the 200 or 300 level, must be in Early Literature and two courses, on either the 200 or 300 level, in Later Literature as listed in the categories below.

8 credits of the 200-level literature courses: one of these courses must be chosen from the following:

ENG 223 Topics: Early American Literature (4)

ENG 226 Women & Writing (Early Periods) (4)

ENG 230 Topics: Early British Literature (4)

ENG 244 Topics: Early World Literature (4)

ENG 260 Elizabethan Shakespeare (4)

ENG 261 Jacobean Shakespeare (4)

ENG 280 History of Drama (4)

LIT 256 American Literature to 1865 (3)

LIT 252 British Literature Before 1800 (3)

DRA 143 History of Western Theatre (3)

12 credits of 300-level literature courses

Writing courses (6 credits)

200-level writing courses (2)

300-level writing courses (4)

One performance course (4 credits)

Categories for English elective courses

Early Literature (Pre-1837 for British Literature; pre-1865 for American Literature; pre-1650 for World Literature):

ENG 223 Topics in Early American Literature (4)

LIT 256 American Literature to 1865 (3)

ENG 226 Women and Writing (Early Periods) (4) ENG 230 Topics in Early British Literature (4)

LIT 252 British Literature Before 1800 (3)

ENG 244 Topics in Early World Literature (4)

ENG 260 Elizabethan Shakespeare (4)

ENG 261 Jacobean Shakespeare (4)

ENG 280 History of Drama (4)

DRA 143 History of Western Theatre (3)

ENG 328 Interdisciplinary Connections (4)

ENG 335 Studies in Renaissance Literature (4)

ENG 342 Studies in Medieval Literature (4)

ENG 344 Restoration and Eighteenth Century British Literature (4)

ENG 346 Shakespeare on Stage and Screen (4)

ENG 350 Studies in Early Nineteenth Century British Literature (4)

ENG 371 Studies in Women's Literature (4)

Later Literature (Post-1837 for British Literature; post-1865 for American Literature; post-1650 for World Literature):

ENG 216 Topics in African-American Literature (4)

LIT 214 Black Literature (3)

ENG 217 Detective Fiction (4)

LIT 223 Detective in Fiction & Film (3)

ENG 221 Topics in Twentieth Century Literature (4)

ENG 222 American Drama (4)

ENG 227 Women and Writing (Later Periods) (4)

LIT 220 Women's Literature (3)

ENG 228 Contemporary Fiction (4)

ENG 229 Contemporary American Poetry (4)

LIT 225 Contemporary World Fiction (3) LIT 254 British Literature Since 1800 (3)

ENG 231 Topics in Post-1800 British Literature (4)

ENG 232 Topics in Contemporary British Literature (4)

ENG 236 Topics in Post-Colonial Literature (4)

ENG 237 Asian American Literature (4)

LIT 211 Native American Literature (3)

ENG 238 Native American Literature (4)

ENG 239 Topics in Irish Literature (4)

ENG 243 Topics in Modern European Literature (4)

ENG 245 Literary Movements (4)

ENG 270 Modern World Drama (4)

LIT 233 Drama Classics: Mod & Contemp (3)

ENG 279 Film: Theory and Practice (4)

ENG 320 19th Century American Literature (4)

ENG 322 Studies in Modern Poetry (4)

LIT 215 Introduction to Poetry (3)

ENG 323 Studies in Twentieth Century American Literature (4)

ENG 328 Interdisciplinary Connections (4)

ENG 340 Studies in the Novel (4)

ENG 355 Studies in Victorian Age (4)

ENG 360 Studies in Early Twentieth Century British Literature (4)

ENG 370 Literature and Empire (4)

ENG 371 Studies in Women's Literature (4)

ENG 372 Studies in Diverse Literature (4)

ENG 373 Studies in Contemporary Narratives (4)

ENG 377 Literary Culture and Cultural Studies (4)

ENG 378 Studies in Irish Literature (4)

ENG 379 Topics in Film Study (4)

ENG 385 Contemporary Short Story (4)

200-level literature courses:	
ENG 216 Topics in African-American Literature (4)	LIT 214 Black Literature (3)
ENG 217 Detective Fiction (4)	LIT 223 Detective in Fiction & Film (3)
ENG 221 Topics in Twentieth Century American Literature (4)	
ENG 222 American Drama (4)	
ENG 223 Topics in Early American Literature (4)	LIT 256 American Literature to 1865 (3)
ENG 226 Women and Writing (Early Periods) (4)	
	LIT 220 Women's Literature (3)
ENG 227 Women and (Later Periods) (4)	LIT 225 Contemporary World Fiction (3)
ENG 228 Contemporary Fiction (4)	DIT 223 Contomporary warm and a con-
ENG 229 Contemporary American Poetry (4)	LIT 252 British Literature Before 1800 (3)
ENG 230 Topics in Early British Literature (4)	LIT 254 British Literature Since 1800 (3)
ENG 231 Topics in Post-1800 British Literature (4)	LIT 254 Billish Enclature Since 1000 (5)
ENG 232 Topics in Contemporary British Literature (4)	
ENG 236 Topics in Post-Colonial Literature (4)	
ENG 237 Asian American Literature (4)	TITE 011 N. (1) A series of Titemstrum (2)
ENG 238 Native American Literature (4)	LIT 211 Native American Literature (3)
ENG 239 Topics in Irish Literature (4)	
ENG 243 Topics in Modern European Literature (4)	
ENG 244 Topics in Early World Literature (4)	
ENG 245 Literary Movements (4)	
ENG 260 Elizabethan Shakespeare (4)	
ENG 261 Jacobean Shakespeare (4)	
ENG 270 Modern World Drama (4)	LIT 233 Drama Classics: Mod & Contemp (3)
ENG 271 Topics in Nineteenth Century American Literature (4)	LIT 258 American Literature Since 1850 (3)
ENG 279 Film: Theory and Practice (4)	
ENG 280 History of Drama (4)	DRA 143 History of Western Theatre (3)
ENG 200 History of Diama (1)	
300-level literature courses (all writing-intensive):	
ENG 320 Studies in Nineteenth Century American Literature (4)	
ENG 320 Studies in Minieteenth Century Amorroun Entertains (1)	LIT 215 Introduction to Poetry (3)
ENG 322 Studies in Modern Poetry (4)	• • • • • • • • • • • • • • • • • • • •
ENG 323 Studies in Twentieth Century American Literature (4)	
ENG 328 Interdisciplinary Connections (4)	
ENG 335 Studies in Renaissance Literature (4)	
ENG 340 Studies in the Novel (4)	
ENG 342 Studies in Medieval Literature (4)	
ENG 344 Restoration and Eighteenth Century British Literature (4)	
ENG 346 Shakespeare on Stage and Screen (4)	
ENG 350 Studies in Early Nineteenth Century British Literature (4)	
ENG 355 Studies in Victorian Age (4)	
ENG 360 Studies in Early Twentieth Century British Literature (4)	
ENG 370 Literature and Empire (4)	
ENG 371 Studies in Women's Literature (4)	at a second of the second of t
ENG 372 Studies in Diverse Literature (4)	
ENG 373 Studies in Contemporary Narratives (4)	
ENG 377 Literary Culture and Cultural Studies (4)	
ENG 378 Studies in Irish Literature (4)	
ENG 379 Topics in Film Study (4)	
ENG 385 Contemporary Short Story (4)	
200-level writing courses:	TO THE STATE OF TH
ENG 206 Creative Writing (4)	ENG 200 Intro to Creative Writing (3)
ENG 246 Imaginative Writing Workshop: Practice and Pedagogy (2)	
ENG 247 Prose Writing Workshop: Practice and Pedagogy (2)	
ENG 251 Topics in Prose Writing (4)	
ENG 252 Writing for New Media (4)	
300-level writing courses (all writing intensive):	
ENG 311 Writing Creative Non-Fiction (4)	
ENG 312 Writing Poetry (4)	ENG 205 Writing Poetry (3)
ENG 313 Writing Fiction (4)	

ENG 314 Writing Drama (4)

ENG 315 Professional Writing and Editing (4)

ENG 317 Advanced Prose Writing (4)

ENG 318 Writing Screenplays (4)

Performance Arts courses:

ENG 180 Theatre Arts (4)

ENG 218 Oral Interpretation of Literature (4)

ENG 285 Acting: Studio Study (4)

ENG 286 Acting: Styles and Techniques (4)

ENG 287 Improvisational Acting (4)

DRA 123 Intro to Theatre (3)

DRA 150 Basic Acting (3)

Film/New Media courses:

ENG 115 Introduction to Film and New Media (4)

ENG 252 Writing for New Media (4)

ENG 279 Film: Theory and Practice (4)

ENG 315 Professional Writing and Editing (4)

ENG 318 Writing Screenplays (4)

ENG 346 Shakespeare on Stage and Screen (4)

ENG 379 Topics in Film Study (4)

COM 200 Introduction to Media Writing (3)

<u>Culminating Academic Experiences</u>: - Candidates complete two seven week student teaching experiences, one at the grades 7-9 level and another at the grades 10-12 level. One placement is in special education and the other in general education.

MINIMUM TOTAL HOURS REQUIRED: 147

MAXIMUM CREDIT HOURS TRANSFERABLE: 70

41 credits are required for liberal education; 66 credits are required for education & special education courses and 46 credits are required for the English content area, for a total of 153 credits. The following courses at Schenectady County CC will count towards requirements in the major AND liberal education: PSY 223 and ENG 124, reducing the overall required credits for the dual degree to 147

Notes for Schenectady County Community College - The College of Saint Rose Adolescent Education Agreement:

1) ENG 123 College Composition at Schenectady County CC fulfills the L01 requirement at Saint Rose in Expository Writing, Oral Communications and Research.

2) 70 is the maximum number of credits allowed for transfer into The College of Saint Rose. All possible electives are listed in this agreement and the student, along with his/her advisor, should select the most appropriate courses to complete his/her degree while not unnecessarily exceeding the number of credits required for the A.S. degree at Schenectady County CC. Students are encouraged to use their credits in *Electives* at Schenectady County Community College to fulfill liberal education requirements at Saint Rose.

3) To fulfill the L07 liberal education requirements in Mathematics at Saint Rose, the student must complete a mathematics course at MAT 145 or higher, with the exception of MAT 147 Statistics, which will not fulfill this L07 mathematics requirement.

4) To fulfill the L08 liberal education requirements in Computer Science at Saint Rose, the student must complete a course at the level of programming; computer application courses transfer as general electives.

5) To fulfill the L09 liberal education requirement in Science at Saint Rose, the science courses must include a lab.

6) PSY 223 Adolescent Psychology from Schenectady County Community College will fulfill a requirement in Liberal Education and in the Major.

7) Schenectady County CC does not offer physical education courses; therefore this requirement will be fulfilled at Saint Rose.

To fulfill the L13 liberal education requirements in Further Disciplinary Study at Saint Rose, the student can use their second civilization, foreign language or science course to fulfill this requirement.

PSY 221 Education Psychology from Schenectady CC will transfer to Saint Rose as EPY 350 Educational Psychology. Transfer students will have to complete the technology portion of this requirement by completing CSC 204 Educational Computing at Saint Rose. CSC 204 can also be used to fulfill the L08 Liberal Education requirement in Computer Science.

10) A letter grade of C- or higher in each course is required for transfer into The College of Saint Rose, with the exception of education courses which all require a grade of C+ or higher. Any completed coursework with a grade lower than a C- will not be transferred.

11) This document is valid until the time which either party changes their respective program. At which point review/revision will be required.

12) The College of Saint Rose Transfer Equivalency Database and/or Catalog should be consulted to ensure that selected coursework will fulfill the appropriate Liberal Education Requirements as designed by the "L0" next to the course credits.

13) The Transfer Equivalency Database is the most current tool to utilize when determining the transferability of credits into The College of Saint Rose. The Transfer Equivalency Database can be accessed by visiting the link below:

http://www.strose.edu/officesandresources/registrar/transferequivalency

CONTACTS:

The College of Saint Rose: Robert J. Garofallou-Hogan, Assistant Registrar for Transfer Articulation Registrar's Office HoganR@strose.edu (518) 458-5458

SIGNATURES:

The College of Saint Rose

Edward Pieper

Associate Professor, Special Education

Leroy E. Bynum Dean, School of Arts and Humanities

//-2-15 Date

Schenectady County Community College:

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Schenectady County Community College

Moira J. Maguire Dean of Liberal Arts

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