The College of Saint Rose and Columbia-Greene Community College

1. Purpose

This agreement between The College of Saint Rose and Columbia-Greene Community College provides the terms and conditions for students of Columbia-Greene Community College who have an Associate's Degree degree in Teacher Education and seek admission by transfer to the Dual Degree program at The College of Saint Rose. Both parties will use their best efforts to minimize loss of credits and duplication of coursework.

2. Admission

Transfer students from Columbia-Greene Community College who have completed an Associate's Degree and who have a cumulative grade point average of 2.5 are generally accepted. The College reserves the right to evaluate transfer student applicants who do not meet the 2.5 criteria on an individual basis.

3. Transfer of Credit

In evaluating the credentials of transfer candidates, the College tries to give maximum credit for college work completed at other institutions. Credit is given for all applicable courses in which a student achieves a grade of C- or above. Credits transfer, but grades do not. A minimum of 122 credits are required for a Bachelor's degree. A maximum of 62 credits from other institutions will be accepted for transfer and a minimum of 60 credits must be completed at The College of Saint Rose.

4. Scholarships

The College of Saint Rose is committed to enrolling students with superior ability and proven achievement. To support our commitment, we award guaranteed academic transfer scholarships for two years to students who have achieved impressive grade point averages for all previous college work.

GPA	Transfer Scholarship	Advancing Saint Rose Difference Scholarship
3.81 - 4.00	\$7,500	\$4,000
3.50 - 3.80	\$7,000	\$4,000
3.21 - 3.49	\$5,500	\$4,000
3.00 - 3.20	\$5,000	\$4,000
2.99 and below	are are ern free too too	\$8,500

In addition, The College of Saint Rose offers a \$3,000 a year Phi Theta Kappa Scholarship for transfer students who are members of this honor society. Scholarship amounts are subject to change.

5. Terms of Agreement

This agreement becomes effective on the date of signature by the representatives of the institutions contained within the agreement. The terms of this agreement may be modified or terminated at any time upon mutual consent of both institutions with appropriate notification. In the event it is decided to modify this agreement, commitments made to individual students already in the program will continue in effect in the terms applicable at the time the student enrolled in the program.

COLUMBIA-GREENE COMMUNITY COLLEGE: LIBERAL ARTS & SCIENCES – ADOLESCENT EDUCATION (TEACHER EDUCATION PROGRAM) - SOCIAL SCIENCE CONCENTRATION A.A. THE COLLEGE OF SAINT ROSE; EDUCATION DUAL DEGREE; SOCIAL STUDIES ADOLESCENCE EDUCATION/SPECIAL EDUCATION GENERALIST (7-12) B.A./M.S.ED.

DEGREE REQUIREMENTS

SAINT ROSE REQUIREMENTS:

COLUMBIA-GREENE CC EQUIVALENCIES:

Foreign Language Elective Note 2*

EN 101 Composition (3)

History Elective (3) Note 3

EN 102 Comp & Lit (3)

Fine Arts Elective (3) Note 2*

or Philosophy Elective (3)

Math Elective (3-4) Note 2*

ECO 102 Microeconomics (3)

PY 101 General Psychology (3)

PL 103 Philosophy of Eastern Religion (3)

Computer Science Elective (3) Note 2* & 4

Laboratory Science Elective (3-4) Note 2*

Note 1

I. LIBERAL EDUCATION REQUIREMENTS (41 cr.):

L01: Expository Writing, Oral Communication,

Research Techniques (4 cr.)

L02: Study of Language (3 cr.)

Foreign Language, American Sign Language, Linguistics, Or Philosophy of Language

L03: Historical Knowledge, Analysis, and Perspective (3 cr.)

History

L04: Artistic Knowledge and Interpretation: Literature (4 cr.)

Literature

L05: Artistic Knowledge and Interpretation (3 cr.)

Art, Music, Communications, and Drama

L06: Philosophical, Spiritual, or Theological Inquiry (3 cr.)

Philosophy or Religious Studies

L07: Mathematics (3 cr.)

Mathematics

L08: Computer Science (3 cr.)

Computers

L09: Scientific Knowledge and Inquiry (4 cr.)

Laboratory Science (Biology, Chemistry, Physics or Earth Science)

L10: Behavioral and Social Sciences 1 (3 cr.)

Economics, Political Science or Business

L11: Behavioral and Social Sciences 2 (3 cr.)

Anthropology, Criminal Justice, Psychology, Sociology, and Social Work

L12: Wellness and Physical Fitness (2 cr.)

Physical Education

L13: Further Disciplinary Study (3 cr.)

Physical Education Elective (2) Note 2* & 6

Any second Liberal Arts course outside of

the Major Content Area (i.e., second history

course)

II. Program Requirements: (66 credits):

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COLUMBIA-GREENE CC EQUIVALENCIES:

ED 101 Education in American Society (3)

PY 205 Child & Adolescent Psychology (3)

Education and Special Education Courses

Undergraduate Courses

EDU 102 Violence Prevention (0)

EDU 103 Child Abuse Prevention (0)

EDU 106 HIS/AIDS and Communicable Disease

Safety Education Workshop (0)

EDU 111 Dignity For All Students Workshop (0)

EDU 300 Foundations of Education (3)

EPY 243 Adolescent Psychology and Development (4)

EPY 337 Substance Abuse Workshop (0)

EPY 370 Ed Psych/Instructor Tech (4)

SIE 146 Individuals with Disabilities (4)

SED 347 Curriculum and Instruction for Pupils with

Significant Disabilities (21 hours) (4)

SEE 100 Intro to the Profession (0)

SEE 106 Intro to the Portfolio (0)

SEE 249 Classroom Management (4)

SIE 365 Inclusive Curriculum and Instructional Design (4)

Graduate Courses

LRC 521 Advanced Literacy Improvement Grades 7-12 (3)

LRC 528 Reading and Writing for Adolescents

with Disabilities (10 hours) (3)

SEC 520 Content Methods (20 hrs) (3)

SEC 506 Issues and Research in Special Education (3)

SED 529 Transition Assessment & Planning for Students with Disabilities (3)

SED 567 Teaching Students with Emotional Behavior Problems (10 hours) (3)

SED 590 Research Seminar in Special Education (3)

SIE 566 Assessment for Content Instruction & Students with Disabilities (5 hours) (3)

SIE 580 On-site Inclusive Professional Adolescent Experience (6) (entire semester in field)

SIE 582 On-site Professional Experience Seminar in Secondary and Special Education (2)

SIE 584 Portfolio: Inclusive Adolescent Education (1)

SIE 585 Instructional Practices for Diverse Learners: Eng/SS (3)

SIE 586 Instructional Practices for Diverse Learners: Math/Sci/Tech (3)

Major Content Area - Social Studies (44 credits)

HIS 100 Intro: History & Politics (1)

ECO 105 Macroeconomics (3)

POS 112 Critical Analysis US Politics (4)

HIS 226 U.S. History to 1865 (4)

HIS 227 U.S History since 1865 (4)

HIS 260 African-Americans in the Transatlantic World (4)

HIS 300 Adv Practicum (1)

EC 101 Macroeconomics (3)

PS 101 American Government (3)

HI 103 U.S. History 1492-1865 (3)

HI 104 U.S. History 1865-Present (3)

One upper-division (300-400 level) history course chosen from four out of five of the following geographic fields: African, European, Asian/Middle Eastern, Latin American, and United States (16 credits)

One additional upper-division (300-400 level) Political Science course (4 credits)

HIS 498 Capstone Seminar (4)

<u>Culminating Academic Experiences</u>: - Candidates complete two seven week student teaching experiences, one at the grades 7-9 level and another at the grades 10-12 level. One placement is in special education and the other in general education.

MINIMUM TOTAL HOURS REQUIRED: 148

MAXIMUM CREDIT HOURS TRANSFERABLE: 62

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41 credits are required for liberal education; 66 credits are required for education & special education courses and 44 credits are required for the social studies content area, for a total of 151 credits. The following course at Columbia-Greene CC will count towards a requirement in the Major AND Liberal Education: HI 103 U.S. History 1492-165 (3) - reducing the overall requirements to 148.

Notes for Columbia-Greene Community College - The College of Saint Rose Adolescent Education Agreement:

- 1) EN 101 Composition (3) will fulfill the L01 liberal education requirement at The College of Saint Rose.
- 2) 62 is the maximum number of credits allowed for transfer into The College of Saint Rose. All possible electives are listed in this agreement and the student, along with his/her advisor, should select the most appropriate courses to complete his/her degree while not unnecessarily exceeding the number of credits required for the A.S. degree. Students are encouraged to use their credits in *electives* at Columbia-Greene Valley Community College to fulfill liberal education requirements at The College of Saint Rose.
- 3) A history course completed for the content area will also fulfill the L03 liberal education requirement in history at The College of Saint Rose.
- 4) The computer science course completed must be at the level of programming to fulfill L08 liberal education requirement at The College of Saint Rose.
- 5) The science course completed must include a lab to fulfill the L09 liberal education requirement at The College of Saint Rose.
- 6) The minimum number of physical education credits required to fulfill the L12 liberal education requirement at The College of Saint Rose is 2 and the maximum number of physical education credits allowed for transfer is 4.
- 7) The College of Saint Rose does not accept for transfer: independent studies, internships, field experience or practicums.
- 8) A letter grade of C- or higher in each course is required for transfer into The College of Saint Rose. Any completed coursework with a grade lower than a C- will not be transferred.
- 9) This document is valid until the time which either party changes their respective program. At which point review will be required.
 - *The College of Saint Rose Transfer Equivalency Database and/or catalog should be consulted to ensure that selected coursework will fulfill the appropriate Liberal Education Requirement as designated by the "L0" next to the course credits in the "LIBED" column: http://www.strose.edu/officesandresources/registrar/transferequivalency

CONTACTS:

The College of Saint Rose:

Robert J. Garofallou-Hogan, Assistant Registrar for Transfer Articulation Registrar's Office HoganR@strose.edu (518) 458-5458

SIGNATURES:

The College of Saint Rose

James Burns

Professor, Special Education

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Columbia-Greene Community College

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Date

11/10/2014