

Welcome!

We are delighted to introduce you to the first edition of the Saint Rose School Psychology quarterly newsletter! Our goal is to bring you updates as to what is happening in our department, as well as relevant news at the College of Saint Rose. We hope to keep you informed of the whereabouts and happenings of our students, faculty, and alumni.

NYASP 2018

The New York Association of School Psychologists (NYASP) held its annual conference in the beautiful Lake Placid this year. Dr. Andrew Shanock (NYASP Past President), Dr. Steve Hoff, Dr. Liz Power, and Mr. Bruce Weiner were grateful for the opportunity to spend time outside of classes with at least 20 of their current students and so many alumni! We are proud to announce that 11 of our students and 3 faculty members were accepted to present their research at the NYASP poster session! Dr. Andrew Shanock conducted a workshop on collaborating with speech/language pathologists, as well as symposia with Mr. Bruce Weiner on best practices in supervision. In addition to presentations, we were proud to watch our student, Emily Lemieux, receive a Ted Bernstein award for her outstanding professional promise in school psychology!



NYASP 2018 Conference: Lake Placid, NY



*Students and faculty at the Slapshot Charity event
(Herb Brooks 1980 Ice Arena)*



*Emily Lemieux, Ted Bernstein award winner, with Dr.
Andrew Shanock*



NYASP Poster Presentation: Unique Roles of the School Psychologist in Crisis Intervention by Maria Cone, Kayla DiBiasie, Jayme McGovern, Alyssa Tierney, and Dr. Liz Power

NYASP Poster Presentation: LGBTQ+ Students and the Role of the School Psychologist by Sydney Mitchell, Maegan Mooney (not pictured), and Dr. Steve Hoff



NYASP Poster Presentation: Engaging Business Leaders to Support School-Based Mental Health Services by Mackenzie Stahler and Dr. Andrew Shanock

NYASP Poster Presentation: The Impact of Screen Time on Developing Children and their Brains by Katherine Cummings, Katie Garnett, and Annie Alquist





NYASP Poster Presentation: The Role of Nature Based Practices in Improving Student Mental Health and Cognitive Functioning by Alyssa Tierney, Abigail Craft, and Dr. Steve Hoff

NYASP Poster Presentation: Best Practices for Animal Assisted Therapy in School Settings by Kayla DiBiasie and Dr. Liz Power



NYASP Symposium: Differentiating SLI from SLD through Collaboration with Speech Language Pathologists by Dr. Andrew Shanock

NYASP Symposium: Supervision: Integrating Best Practice with the Realities of the Field by Mr. Bruce Weiner and Dr. Andrew Shanock



Faculty Updates

Dr. Liz Power recently published the chapter “Should Our Future Include the Integration of Evidence-Based Neuropsychological Services into School Settings?” in *Contemporary Intellectual Assessment, Fourth Edition* (Flanagan & McDonough, 2018)

Dr. Steve Hoff was featured on the Saint Rose website as a featured faculty member! You can find the link by clicking [here](#)!

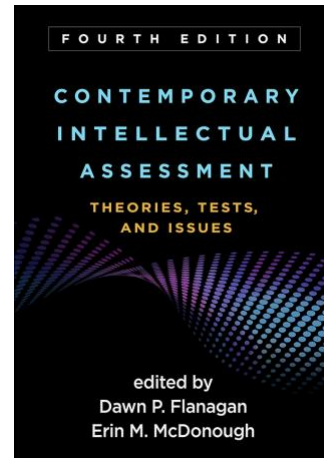
School Psychology Awareness Week 2018

School Psychology Awareness Week (SPAW) is **November 12-16, 2018**. This year’s theme is “Unlock Potential. Find Your Password!” The faculty and students will be hard at work on campus and social media spreading the word about how school psychologists are particularly skilled at helping students and staff in unlocking resources, skills, and positive connections necessary to unlock one’s full potential. We hope to reach and engage potential, current, and past students in our endeavors! Please follow us on social media to join in the fun!

 Instagram: @stroseschoolpsych
 Twitter: @stroseschpsych
 Facebook: Saint Rose School Psych

Upcoming Event

On November 30th, the Saint Rose School Psychology Association and NYASP will host a full day workshop to help schools enhance and reform their MTSS/RtI procedures, policies, and intervention structures, primarily regarding reading. Our presenter, Dr. Heidi Beverine-Curry, an executive board member (and founder) of the Reading League, will address the needs and unique issues impacting secondary schools, especially at the middle school level. Please see the attached flyer for more information.



*Faculty Publication by Dr.
Liz Power*



*Featured Faculty: Dr. Steve
Hoff*



SPAW 2018: Nov 12-16

THE SAINT ROSE SCHOOL PSYCHOLOGY ASSOCIATION IN PARTNERSHIP WITH NYASP-CHAPTER J PRESENT:

WHAT IT TAKES TO BRING ABOUT TRANSFORMATIVE CHANGE IN READING INSTRUCTION

Heidi Beverine-Curry, Ph.D.

The
College
of Saint
Rose

November 30, 2018

Touhey Forum, Lally School of Education
The College of St. Rose, Albany, NY
9:00AM – 3:00 PM



How can we salvage the intent of RtI and transform reading instruction in our schools?
How do students learn best and what does that look like?

Registration Fees:

Regular Rate	\$100
NYASP/ ASHA Member	\$80
Student Rate	\$35
NYASP/ ASHA Student Member	\$20

Conference Fees include lunch and materials for the day

5.0 NASP Continuing Education Credits for School Psychologists
Certificate Maintenance Hours available for Speech Language Pathologists

**To register and pay by credit card
please visit:**

[https://www.strose.edu/school-
psychology-conference/](https://www.strose.edu/school-psychology-conference/)

To Register and pay by Purchase Order,
please make out the purchase order to the
College of Saint Rose- NYASP Conference.

Please mail to:

Attn: Catherine Guevara
College of Saint Rose
432 Western Ave
Albany, NY 12203

Registration Deadline: November 26, 2018

“What It Takes to Bring About Transformative Change in Reading Instruction”

Learning Outcomes:

1. Participants will be able to explain where RtI came from, who “does” RtI, how it is currently working, and why that might be.
2. Participants will understand how we can salvage the intent of RtI, make use of the research that precipitated it, and transform reading instruction in our schools.
3. Participants will understand what the research says about how students best learn to read, and understand what that looks like.
4. Participants will understand what the research evidence says about teacher knowledge of reading research evidence.
5. Participants will walk away having a starting place of where to begin in transforming their current practice.

About the Presenter:

Dr. Beverine-Curry is a founding executive board member of The Reading League. She has 21 years of experience working in public schools, and has held multiple positions, making use of her NYS certifications in Elementary Education, K-12 Special Education, and K-12 Reading Specialist. Currently, Dr. Beverine-Curry works as a full time literacy coach for West Genesee Central Schools and has helped to pave the way for district-wide commitment to evidence-based reading instruction. She is also an adjunct professor at Syracuse University and SUNY Oswego who specializes in teaching graduate level clinical reading intervention coursework.

“What It Takes to Bring About Transformative Change in Reading Instruction”

WORKSHOP POLICY & INFORMATION REGARDING PROFESIONAL DEVELOPMENT CREDIT

This presentation is offered as part of NYASP. NYASP and the College of Saint Rose are approved providers of NASP CPD credit. A full refund for the conference, no questions asked, will be offered up until two weeks before the beginning date of the event. Subsequently, decisions for refunds are determined case by case. There are no refunds offered after the conference has ended. Session content is at the discretion of the speaker. Any complaints should be directed to Moira Mascelli or Natalie Partyka at NYASPChapterJ@gmail.com.

The ASHA Clinical Certification Standards define professional development as an instructional activity where the certificate holder is the learner;

That is related to the science or contemporary practice of speech-language pathology, audiology, or the speech/language/learning sciences;

That results in the acquisition of new knowledge and skills, or the enhancement or current knowledge or skills necessary for independent practice in any practice setting or area of practice;

Where the certificate holder is responsible for determining the professional development activity is appropriate, relevant, and meaningful to any practice setting and area of practice;

In which the certificate holder's [attendance can be documented](#) by a third party such as an employer, educational institution, or sponsoring organization



EVENT PARKING INFORMATION:



Permits are required to park in any of the lots on the St. Rose campus.

Visitor permits can be requested online by visiting

<http://assets.strose.edu/security/parking/Login/default.aspx>. These permits should be requested at least 24 hours prior to the conference. Once approved, you can print the permit and place it on your dashboard. Street parking is also available.